



Yunta Rural School

Annual Report

2013



Government of South Australia

Department for Education and
Child Development

Context

School Name:	Yunta Rural School	School Number:	0644
Principal:	Debbie Pagsanjan	Region:	Far North

Yunta is located on the Barrier Highway, 86 kms east of Peterborough, the nearest service centre. Broken Hill and Jamestown also provide some of the essential services Yunta requires. Yunta is home to a community of approximately 50 people and serves a wider pastoral community of approximately 80 people.

Though small in number, the parents and the community provide a strong partnership and support for the school. All relationships between parents, children and staff are based on mutual trust, respect and direct communication that will provide the best outcomes for all students.

2013 Highlights

- Forging closer links with Peterborough Primary School (Sports Day, Premier's Reading Challenge Literacy Day, Artistic performances and the Remembrance day service)
- Improved understanding and implementation of the Australian Curriculum.
- Compiling reports in line with the new Australian Curriculum.
- Excursions to Broken Hill and the Adelaide camp.
- Open day, Walk to School day, R.I.C.E. story telling day, Show Day and Presentation Night.
- Winning 3 Ipads as a result of registering as part of the Day for Daniel Child Safety campaign and relating matters we had taught and learnt.



Report from Governing Council

2013 Governing Council Report

New staff members Debbie Pagsanjan (Principal) and Penny Clark (teacher) were welcomed with a community barbecue at the school in February.

The Governing Council Annual General Meeting was held in February with the elected executive being; Chairperson; Nikki Gaiter, Secretary Tanya Stevenson and Treasurer Paul Lewis.

Highlights of the year included;-

- A Host School day, with School of the Air families being involved in school activities and sport.
- A Story Telling day, hosted by RICE (Remote & Isolated Children's Exercise), also attended by School of the Air and other young station families.
- The YRS Show Day, which was attended by the wider community and SOTA families. Staff, students and governing councillors contributed many hours in preparing for this very successful, social event.
- Excursion to Adelaide, including visits to the Zoo, Rundle Mall, Tandanya, Cleland Wildlife Park, Central Market and a Port River (dolphin viewing) cruise.
- Excursion to Broken Hill, visiting the Migrant, Hospital and Tramway museums.

Staff and students also travelled to Peterborough to attend the community Remembrance Day service and then travelled to Jamestown for school photos to be taken.

Council supported the efforts of staff in continuing to forge closer relationships with Peterborough Primary School through student participation in the PPS classrooms, at performances and Sports Day.

All events were supported by Governing Council members.

Staff attended training and information sessions in Australian Curriculum, Child Protection, Edsas Finance, Learnlink, Library management, Autism, Records management, Nature Play in Schools and Brain Gym.

Teachers continued to acquaint themselves with, and implement, the Australian Curriculum.

School grounds were maintained with the addition of a paved path to the Rec Hut and the staff and students continued to grow vegetables.

NAPLAN testing was undertaken with one student successfully completing the tests.

Discussion regarding the uncertain future of our school was a focus at meetings and Council liaised with FN&AL Regional Direction Paul Newman on this.

YRS Governing Council praised the enthusiastic and dedicated efforts of the 2013 teaching staff.

Ms. Nikki Gaiter

Chairperson, Yunta Rural School Governing Council

Site Improvement Planning

- Implement strategies with Peterborough Primary School and families on outlying pastoral properties to increase opportunities for Yunta Rural School students to socialise.
- 95% attendance.
- Implementation of the new Australian Curriculum.
- Training & Development of staff in Child Protection, Edsas Finance, Records management, DECD Learnlink, Brain Gym & library systems.
- Complete paved pathway from asphalt to Art Room.

Student Data

NAPLAN

One year 3 student undertook NAPLAN testing achieving a satisfactory standard.

Component	Achievement Score	Proficiency level	National Minimum Standard
Reading	423.8	4	Achieved
Writing	440.9	5	Achieved
Spelling	422.2	4	Achieved
Grammar and Punctuation	419.4	4	Achieved
Numeracy			Achieved

RUNNING RECORDS

Yunta Rural School Reception student was reading a PM benchmark Level 15 with an accuracy of 94% at the end of 2013.

The year 3 student was reading a PM benchmark Level 30 with an accuracy of 95% at the end of 2013.

Attendance

Families and students were regularly informed of the importance of regular attendance at school. Follow up phone calls were made to ascertain the reasons for absences. The 2013 goal was 95%.

Attendance by year level	
Reception	96.15%
Year 3	93.7%
Year4	68.09%

Client Opinion

Staff and families completed an anonymous survey in March 2013. The two most common threads for Yunta Rural School were;

- Yunta Rural School is an excellent learning environment, and
- we would all like our students to have more opportunities for socialising

Results of the anonymous feedback questionnaire were:-

Yunta Rural School is -	A positive learning environment	A happy place	Is being led adequately	Where I feel ok about changes	Where I am listened to	Where I feel valued
5 Almost always	10	8	9	7	10	10
4 Usually		1		3		
3 Sometimes		1	1			
2 Hardly ever						
1 Not at all						

While maintaining a positive learning environment we strived to develop closer relationships with Peterborough Primary School and families on pastoral properties to provide the students with more opportunities for socialising.

Staff

Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	2
Post Graduate Qualifications	

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents		2		1.2
Persons		2		3

Financial Statement

Income by Funding Source

	Funding Source	Amount
1	Grants: State	\$336,110.12
2	Grants: Commonwealth	-
3	Parent Contributions	\$280.00
4	Other	\$227.22

Annual Report Verification

This annual report provides the community and the Chief Executive, Department of Education and Child Development with important information on aspects of the operation of our school. Together with the Partnerships Plan, Services Agreement and Triennial report, it comprises the public and documented components of the Framework for Quality, Improvement and Accountability being implemented at the school as part of our commitment to provide high quality care and education.

The report contains detail on aspects of the school's core business as outlined in the Services Agreement and describes progress towards the achievement of targets for improvement objectives as a priority for the current year.

Copies of the report will be made available to:

The Chief Executive

The school community

All members of the Governing Council

The District Superintendent

The annual report is one significant way in which our school meets accountability requirements. Further, it will be an important resource to assist with the validation of data as part of the external review process.

This report is signed below by the Principal and the Chairperson of the Governing Council to signify that it represents an accurate account of the operations of the school and that it complies with the requirements for the preparation of annual reports.

Principal, Yunta Rural School

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Signed by Mr. Steven Riley (YRS Principal 2014), on behalf of Ms. Deborah Pagsanjan.

Chairperson, Governing Council

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Ms. Nikki Gaiter